

2013-2014

AELTA Professional Development Center

Course List

OUR JOURNEY TOWARDS
GLOBAL EXCELLENCE



AELTA Professional Development Center

Course List

Our Vision

- ▶ The AELTA Middle East Professional Development Center strives to be a leading provider of professional development and consulting services that meet the needs of the 21st century global market.
- ▶ Our key goal is to provide uncompromised , unparalleled, top quality educational training and consulting services that will raise the standard of education in the Middle East through strategic international partnerships.
- ▶ We believe that increasing the knowledge and skills of educators is the key contributor to the advancement of the local community. AELTA is focused on producing educators that are autonomous learners that are well-informed of research-based educational advancements that will help them adapt and better respond to the future challenges in their local communities.

Our Mission

We strive to....

- ▶ To foster a unique learning environment where professionalism, research , teamwork, and inspiration spark positive change.
- ▶ To bridge gaps between theory & practice
- ▶ To shape data-driven solutions that produce results addressed to local needs
- ▶ To enhance quality assurance practices to equip institutions to be globally competitive in the 21st century market

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AELTA-UCD Course Descriptions

Professional development programs, courses and workshops are designated as either extended programs or short courses. Extended programs vary from 120 to 405 contact hours conducted over the course of an academic year. Customized scheduling is available for groups participating in the course at an institutional level.

Short courses vary in duration from 2 hour to four day sessions. Courses conferring 0.5 continuing education units (CEUs) from our partner institute, the University of Colorado Denver, are 1 day courses. Courses conferring 1.0 CEUs are two day courses.

Customized courses are also conducted based on specific company, school or institute need.

Extended Programs

Course Title: AELTA International Teaching Certificate

6.0 CEUs

COURSE DESCRIPTION

The AELTA International Teaching Certificate (AELTA -ITC) aims to equip teachers in English-medium international schools with the foundations of educational concepts and research-based strategies applicable in the Middle Eastern classroom, with specific attention given to integrating English Language Teaching (ELT) best practices.

Participants will be required to demonstrate proficiency of both the English language and educational approaches through various methods of evaluation including: exams, research-based education article comprehension through group analysis and class discussions, practicum, designing of lesson plans and cooperative group projects. In addition to these methods of evaluation, participant competency of meeting the program standards will be evaluated through self-assessed and instructor-assessed rubrics.

Target Students: Individuals holding a bachelor's degree but do not have teaching credentials or have limited teaching credentials and are teaching in private schools. Individuals that would like to enrich their knowledge and skills in learning theories and instructional strategies.

Credits applicable towards the Master's in Curriculum & Instruction Focus on 21st Century Global Learning

COURSE DESCRIPTION

This course is full graduate level course over one academic year. It involve 405 hours of contact hours that focus on introducing basics of learning theories, concepts of curriculum, instruction and assessment to prepare educators to establish 21st century learning experiences in their schools. Students will be given guidelines on establishing a standards-based and integrated curriculum, creating student-centered classrooms, and shifting from traditional instructional methods to multiple instructional methods that address various learner needs. It emphasizes 21st century skills and dealing with learner diversity. Reflection plays a large role in encouraging teachers to re-evaluate their practices and choice of approaches in the Middle Eastern classroom. Adaptations of readily available native speaker resources to Middle Eastern EFL contexts is also integrated into instructional design discussions. Students will be expected to prepare technology integrated lesson plans, apply concepts learned in their classroom, and provide reflections to guide their progress towards effective instruction to boost student performance. Participants are required to demonstrate proficiency of both the English language and educational approaches through various methods of evaluation including: establishing an initial educational philosophy, active participation in webinar discussions, lesson plan design, case study analysis, instructional practicum, a teacher portfolio, an initial professional development growth plan, and written final exam.

Target Students: Individuals holding a bachelor's degree that would like to enhance their knowledge and skills in learning theories, instructional design and enactment, methods of assessment and concepts of literacy development with a 21st century global learning perspective. Individuals that would like to pursue a Master's in Curriculum & Instruction focused on 21st Century Global Learning from the University of Colorado Denver Graduate School of Continuing Education and Human Development

Short Courses and Workshops

Title: Developing Effective International Programs

0.5 CEUs

WORKSHOP DESCRIPTION

This workshop provides an insight to key components of developing effective international programs in either national or international private schools that promote 21st century learning. Topics include curriculum, instructional, facility and human resource requirements to achieve effective programs.

Target Participants: Elementary, middle and high supervisors, subject coordinators, curriculum leaders and principals

Title: Classroom Management Strategies that Work in the Arab World 0.5 CEUs

WORKSHOP DESCRIPTION

Participants explore the elements that create effective classrooms that support learning. The characteristics of an effective teacher are discussed in light of several research-driven strategies of classroom management. Teachers are guided on assessing and describing behavior appropriately, in either observable or measurable terms. Cooperative discipline strategies are outlined as diagnostic and prescriptive tools for behavior management in the Middle Eastern classroom. Teachers will learn how to characterize the four goals of misbehavior and have an opportunity to evaluate effective positive reinforcement tools. Teachers will also learn how to strengthen the *teacher-student relationship* and effectively apply conflict resolution strategies.

Target Participants: Elementary, middle and high school (secondary) teachers and supervisors, coordinators and interested leadership

Title: Classroom Instruction that Works!

1.0 CEU

WORKSHOP DESCRIPTION

Participants learn the nine research-based instructional strategies that have been proven to enhance student achievement. These strategies are introduced with adaptations to the Middle Eastern curriculum used in local international schools. Participants work in groups as they engage in activities that apply the strategies to various content areas at various grade levels. The course includes collaborative webinars in partnership with McREL.

Target Participants: Elementary, middle and high school (secondary) teachers and supervisors, coordinators and interested leadership

Title: Integrating Higher Order Thinking Skills into Everyday Lessons 0.5 CEU

WORKSHOP DESCRIPTION

This session guides teachers to integrate higher order thinking skills, based on Bloom's Taxonomy, into everyday lessons. Participants learn the 6 levels of thinking and discuss examples of each. Teachers are coached to develop higher order thinking questions using specific action verbs and design appropriate product expectations to target each level of thinking. Teachers from various content areas and grade levels can benefit from this workshop.

Target Participants: Elementary, middle and high school (secondary) teachers and supervisors, coordinators and interested leadership

Title: Teaching Students Research Skills

0.5 CEU

WORKSHOP DESCRIPTION

Participants are introduced to basic information on how to teach research skills, including research report writing. A focus is placed on being able to help students sift through the internet and acquire the skills to select reliable sources of information. Participants will be exposed to web search strategies, web page evaluation, research project tools, valuable research websites, APA Citation, and a step by step guide on the cycle of a research project. Assessment of research reports using rubrics is also included.

Target Participants: Elementary (grades 4 and up), middle and high school (secondary) teachers and supervisors, coordinators and interested leadership

Title: Project Based Learning: Teaching Science Process

0.5 CEU

WORKSHOP DESCRIPTION

This training session introduces participants to project based learning. Participants will identify the steps to designing a project based learning assignment. Video observations of classrooms using project based learning will guide group discussions on those components of the process that could be adapted to classroom environments and resource availability in the Middle Eastern classroom. Participants will design their own PBL assignment customized to their curriculum. There is an option for a workshop format that teaches how to integrate science process skills into PBL.

Target Participants: Elementary (grade 6), middle and high school (secondary) teachers and supervisors, coordinators and interested leadership

Title: Effective Supervisory Skills

0.5 CEU

WORKSHOP DESCRIPTION

This session guides subject coordinator's (supervisors) to develop essential leadership skills to be able to guide, monitor and maintain program effectiveness in their respective departments. Topics include essential leadership, teaching and learning skills. Coordinators discuss importance of interpersonal team-building skills within their department, coaching skills to implement new instructional strategies and monitoring techniques/tools to ensure curriculum implementation and professional development growth of all teachers.

Target Participants: School supervisors, coordinators, interested leadership, and teachers assuming coordinator/supervisory roles.

Title: Teaching Writing: Focus on Creative Writing

0.5 CEU

WORKSHOP DESCRIPTION

This course walks teachers through the writing process and introduces practical ideas that foster creative writing through over 25 hands-on activities. Teachers participate in activities that use authentic material, including everyday items, to develop and adapt writing prompts to meet their students' individual needs. Group activities reinforce the importance of using rubrics to assess student writing, while balancing classroom writing expectations with free response (un-graded) creative writing through journaling.

Target Participants: Elementary, middle and high school (secondary) teachers

Title: Teaching Writing: Focus on the Writing Process

0.5 CEU

WORKSHOP DESCRIPTION

This course presents teachers with a step-by-step guide of the writing process. Participants discuss the importance of writing, brainstorming techniques, specific steps in the writing process, and tips on improving their writing. Templates for self-assessments are presented to help teachers and students gauge areas of improvement.

Target Participants: Elementary, middle and high school (secondary) teachers and supervisors, coordinators and interested leadership

Title: Differentiating Instruction to Address Individual Learner Needs

0.5 CEU

WORKSHOP DESCRIPTION

This course provides an orientation to the topic of differentiating instruction in mixed ability classrooms by showing examples of differentiated lessons and activities. Video observations of classrooms implementing differentiation will help guide teachers on how they can differentiate content, process or product. Participant will be required to create a differentiated lesson plan.

Target Participants: Elementary, middle and high school (secondary) teachers, subject coordinators and interested leadership

Title: Cooperative Learning in the EFL Classroom

0.5 CEU

WORKSHOP DESCRIPTION

This training session assists participants with dealing with cooperative learning strategies in the ESL/EFL classroom. Participants will gain an understanding of why cooperative learning is essential to language development, as well as, content learning. The essentials components of cooperative learning are introduced through hands-on activities that encourage teachers to consider clear objectives and assessments, student task distribution, integration of social skills and active student-centered assignments.

Target Participants: Elementary, middle and high school (secondary) teachers, subject coordinators and interested leadership

Title: Creative Teaching: Make Grammar & Vocabulary Fun!

0.5 CEU

WORKSHOP DESCRIPTION

This hands-on workshop motivates teachers to use interesting student-centered activities to teach grammar and vocabulary. Participants practice application of these activities in pairs through multiple learning stations. Essential strategies to help retain and recycle vocabulary are introduced. Teachers also learn how to use projects and language development activities to encourage grammar learning through individual and group work.

Target Participants: Elementary, middle and high school (secondary) English teachers

Title: Improving Assessment in the Classroom

0.5 CEU

WORKSHOP DESCRIPTION

This course focuses on a variety of assessment strategies and the roles these play in the EFL classroom. It highlights the interrelatedness of assessment and instructional planning, and shows how teachers can effectively use assessment to support the learning of diverse groups of students. It will assist participants in the development of different assessments to track progress in student learning. Analysis and critical evaluation of assessment practices and tools are included.

This workshop has four options:

- Option 1: A General Overview of Assessment,
- Option 2: Art of Continuous Assessment, and
- Option 3: Continuous Assessment for Young Learners
- Option 4: Giving Effective Feedback

Target Participants: Elementary, middle and high school (secondary) teachers, subject coordinators and interested leadership

Title: Brain Based Learning Strategies

0.5 CEU

WORKSHOP DESCRIPTION

This workshop provides an orientation to teachers about brain-based teaching and learning. Participants learn that every student learns differently. The structure and complex nature of the brain plays a crucial role in teaching and learning. Participants discuss simple classroom strategies that help students retain information and use visual perception to learn. Concepts such as brain gym, word wall activities, visualization and right and left brain stimulation are discussed.

Target Participants: Elementary, middle and high school (secondary) teachers, subject coordinators and interested leadership

Title: Kindergarten Series:

0.5 – 2.0 CEUs

WORKSHOP DESCRIPTION

This series of four workshops focuses on topics important to early childhood education. Initial stages of literacy development, assessment of literacy and promoting literacy, collaboration and independent thinking through learning centers is covered.

Workshop 1: Reading Readiness: Focus on Phonemic Awareness

Workshop 2: Reading Readiness: Focus on Phonics

Workshop 3: KG Assessment

Workshop 4: Designing Effective Learning Centers

Target Participants: Early childhood education (ages 4-6) teachers and supervisors, coordinators and interested leadership

*For more information about courses and pricing email:
courses@aelta.org*
